

<p style="text-align: center;">For TEA Use Only</p> <p>Adjustments and/or annotations made on this have been confirmed with _____</p> <p>by telephone/FAX on _____</p> <p>by _____ of TEA..</p>	<p>TEXAS EDUCATION AGENCY</p> <p>Standard Application System (SAS)</p> <p>School Year 2008-2009 through</p> <p>2009-2010</p>	<p style="text-align: right;">_____ Goodman Elementary</p> <p style="text-align: right;">_____ Campus Name</p> <p style="text-align: right;">_____ 220-901</p> <p style="text-align: right;">_____ County District No.</p> <p style="text-align: right;">_____ 1</p> <p style="text-align: right;">_____ Amendment No</p>
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Texas Educator Excellence Grant, Cycle 3

Schedule #4B–Program Description: Part I Campus Incentive Plan

<p>Criterion 1: Teacher has a record of improving student performance using objective, quantifiable measures. Required. (Minimum of 75 percent of total grant allocation).</p>	<p>Acceptable Data Sources/Measures: TAKS, ITBS/Logramos, Aprenda, Advanced Placement assessments, Student Portfolios, Local Benchmark Assessments, summative assessments, End-of-Year Assessments, Value Added Assessments, Others possible</p> <p>Unacceptable Data Sources/Measures: SDAA, SDAAI, TPRI, PDAS ratings, Teacher Attendance, Campus Ratings (i.e., AYP ratings, AEIS ratings, etc.), Student Attendance, Others possible</p>
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This page may be duplicated as many times as needed to provide all information required for Criterion 1.

Teacher Type(s)	Data Source(s)/ Measure(s)	Performance Level(s) <i>Be Sure to: Review each measure against Appendix D, and include: frequency (bi-weekly, monthly, etc.) and duration (i.e., each semester, annually, etc.)</i>	Incentive Amount	Includes Fringe Benefits
<p>For all statements below: The 2008-2009 school year is defined as 8/1/2008 through 6/3/2009. Students included in non-TAKS data source measures will include those students who complete the assessment at the end of the school year (June 3, 2009) For TAKS data source measures, students will include all students in the accountability rating reports (enrolled on PEIMS snapshot date to testing date). All individual teacher incentive awards are given by grade level success. <i>“Or” statements indicate the true meaning of “OR” and thus, only one incentive award is given even if more than one measurement is accomplished.</i></p>				
Grade: (2) Pre-K	Idea Proficiency Test (IPT)	Based on End of Year district preliminary analyses, $\geq 90\%$ of students will advance on IPT in the 2008-2009 school year.	\$550 ea class TE can earn up to \$1,100	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Subject/Function: All Subjects				
Grade: (4) Kindergarten	End-of-Year (EOY) DRA2/EDL2 (Developmental Reading Assessment & Evaluacion del Desarrollo de la Lectura) Observation Survey	Based on End of Year district preliminary analyses, $\geq 75\%$ pass EOY Math or Reading or $\geq 75\%$ meet district standard on DRA2 or EDL2 or $\geq 75\%$ show gains in all 5 subtests of the Observation Survey in the 2008-2009 school year.	\$550 per test up to 2 tests TE can earn up to \$1,100	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Subject/Function: All Subjects				

Grade: (4) 1 st	EOY DRA2/EDL2	Based on End of Year district preliminary analyses, $\geq 75\%$ pass EOY Math or Reading or $\geq 75\%$ meet district standard on DRA2 or EDL2; or gain 8 or more levels on either of these tests in the 2008-2009 school year.	\$550 per test TE can earn up to \$1,100	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Subject/Function: All Subjects				
Grade: (5) 2 nd	EOY DRA2/EDL2	Based on End of Year district preliminary analyses, $\geq 75\%$ pass EOY Math or Reading or Writing or $\geq 75\%$ meet district standard on DRA2 or EDL2 or gain 6 or more levels on either of these tests in the 2008-2009 school year.	\$550 (per test up to 2 tests) TE can earn up to \$1,100	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Subject/Function: All Subjects				
Grade: (3) 3 rd	TAKS +EOY District Analysis	Based on End of Year district preliminary analyses, $\geq 80\%$ pass TAKS 1 st and 2 nd administration of Reading or EOY Writing or $\geq 80\%$ pass TAKS Math or $\geq 90\%$ pass EOY Science in the 2008-2009 school year.	\$550 (per test up to 2 tests) TE can earn up to \$1,100	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Subject/Function: All Subjects				
Grade: (4) 4 th	TAKS	Based on End of Year district preliminary analyses, $\geq 80\%$ pass TAKS Math or Writing or $\geq 85\%$ pass TAKS Reading in the 2008-2009 school year.	\$550 (per test up to 3 tests) TE can earn up to \$1,650	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Subject/Function: All Subjects				
Grade: (3) 5 th	TAKS	Based on End of Year district preliminary analyses, $\geq 85\%$ pass TAKS Reading or Math or $\geq 75\%$ pass TAKS Science in the 2008-2009 school year.	\$550 (per test up to 3 tests) TE can earn up to \$1,650	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Subject/Function: All Subjects				
Grade: (3) 6 th	TAKS EOY District Analysis	Based on End of Year district preliminary analyses, $\geq 85\%$ pass TAKS Reading or Math or EOY Writing in the 2008-2009 school year.	\$550 (per test up to 2 tests) TE can earn up to \$1,100	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Subject/Function: All Subjects				

Grade: 1 st – 6 th	TAKS TAKS Accommodated TAKS Modified	Based on End of Year district preliminary analyses, $\geq 60\%$ of the special education students will pass the TAKS, TAKS ACC, TAKS M, in reading or math or writing or science -- or --achieve mastery on $\geq 80\%$ of their IEP goals (up to 3 tests) in the 2008-2009 school year.	\$1,650 (\$412.50 per performance standard met per teacher up to 2 standards) TE can earn up to \$825	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Subject/Function: Special Education				

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Texas Educator Excellence Grant, Cycle 3

Schedule #4B–Program Description: Part I Campus Incentive Plan

<p>Criterion 2: Teacher has a record of collaboration with faculty and staff that contributes to improving overall campus student achievement. Required. (Minimum of 75 percent of total grant allocation).</p>	<p>Acceptable Measures: Participation in campus-based professional development or instructional/curricular planning; team teaching and classroom observation activities; teacher attendance (at academic activities), teacher mentoring, induction, or coaching; collaboration with other teachers on development of lessons; sharing student data with other campus teachers; Others possible</p> <p>Unacceptable Measures: PDAS ratings; Student tutoring; PTA Meetings; student performance measures; teacher daily attendance (to school); student attendance; individual planning time; participation in extracurricular activities not related to improved academic performance; Other possible</p>
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This page may be duplicated as many times as needed to provide all information required for Criterion 2.

Teacher Type(s)	Data Source(s)/ Measure(s)	Performance Level(s)	Incentive Amount	Includes Fringe Benefits
<p><input checked="" type="checkbox"/> All Teachers identified under Criterion 1</p>	<p>Staff Development, Curricular or Instructional Planning, Teacher Mentoring, Lesson Collaboration, Sharing/Using Student Data, Special Projects that promote student success or parent involvement</p>	<p><i>Be Sure to:</i> Review each measure against Appendix D, and <i>include:</i> frequency (bi-weekly, monthly, etc.) and duration (i.e., each semester, annually, etc.)</p> <p>During the 2008-2009 school year teachers will provide:</p> <p>Certificates/ERO Printouts, Lessons, Schedules, and/or Meeting Notes of collaborative activity.</p> <p>Documentation will average 2 times per 6 weeks.</p>	<p>\$790 (per teacher)</p>	<p><input type="checkbox"/> Yes</p> <p><input checked="" type="checkbox"/> No</p>
<p><input type="checkbox"/> Select teacher under Criterion 1</p>				<p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
<p>Grade: _____</p>	<p>Subject/Function: _____</p>			<p><input type="checkbox"/> No</p>

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Texas Educator Excellence Grant, Cycle 3

Schedule #4B–Program Description: Part II Campus Incentive Plan

Part II Additional Incentives to Campus Faculty and Staff (Maximum 25 percent of total grant allocation).

Potential Staff Positions: Classroom Teachers not included in Part I, Counselors, Principals, Assistant Principals, Speech Therapists, Instructional Coaches, Teacher Aides, Nurses, Librarians, Custodial Staff, Cafeteria Workers, and other campus personnel who contributed to increased student achievement, funding may **not** be used for athletics.

Acceptable Measures: Participation in campus-based professional development or instructional/curricular planning; team teaching and classroom observation activities; attendance (at academic activities, excluding faculty meetings); mentoring, induction, or coaching; collaboration with other campus staff; participation in student tutoring or after-school programs focused on student learning; participation in parent involvement programs; district leadership of planning activities involving curriculum or instructional programs; others measures that demonstrate improved student achievement; job-performance related evaluation ratings for non-teaching and non-administrative staff which exceed Satisfactory; others possible

Unacceptable Measures:

- Job-performance related evaluation ratings and daily attendance to school for teachers and administrative staff;
- attendance at PTA and faculty meetings;
- campus-wide ratings (for staff other than campus administration);
- individual planning time;
- participation in extracurricular activities not related to improved academic performance;
- student attendance (for staff other than campus administration); and
- others possible.

This page may be duplicated as many times as needed to provide all information required for Part II Incentives.

Number of Positions	Actual Staff Position(s) (do not include individual names, list position type/title – do not group by paraprofessional or office staff)	Performance Level(s)	Maximum Incentive Amount	Includes Fringe Benefits
5	Principal Asst. Principal Counselor 2 Instructional Facilitators	During the 2008-2009 school year (8/1/2008 thru 6/3/2009) staff will select and provide: Certificates/ERO Printouts, Lessons, Schedules, and/or Meeting Notes of collaborative activity. Documentation will average 2 times per 6 weeks.	(\$1,020 each)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
7	Art; Computer; ESL; Librarian; Music; Nurse; Phys. Ed.	During the 2008-2009 school year (8/1/2008 thru 6/3/2009) staff will select and provide: Certificates/ERO Printouts, Lessons, Schedules, and/or Meeting Notes of collaborative activity. Documentation will average 2 times per 6 weeks.	(\$1,000 each)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
2	Speech Therapist, Diagnostician	During the 2008-2009 school year (8/1/2008 thru 6/3/2009) staff will select and provide: Certificates/ERO Printouts, Lessons, Schedules, and/or Meeting Notes of	(\$300 each)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

		collaborative activity. Documentation will average 4 times per 6 weeks.		
3	2 Strings 1 Band	During the 2008-2009 school year (8/1/2008 thru 6/3/2009) staff will select and provide: Certificates/ERO Printouts, Lessons, Schedules, and/or Meeting Notes of collaborative activity. Documentation will average 4 times per 6 weeks.	(\$200 each)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
3	Secretary; Clerk; Guidance Tech.	During the 2008-2009 school year: Staff member will assist with 2 or more extracurricular activities (beyond required job duties) per semester (such as PTA, science fair, carnival, etc.)	(\$400 each)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
22	Full time paraprofessionals: 11 Teaching Assistants 4 Custodians 6 Food Services 1 Family Liaison	During the 2008-2009 school year: Staff member will assist with 2 or more extracurricular activities (beyond required job duties) per semester (such as PTA, science fair, carnival, etc.)	(\$250 each)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
				<input type="checkbox"/> Yes <input type="checkbox"/> No
				<input type="checkbox"/> Yes <input type="checkbox"/> No
				<input type="checkbox"/> Yes <input type="checkbox"/> No